LEADS Intensive Support Professional Growth Plan

Educator:	Position/Organization:	School Year:
1. Basis for educator placement in a position for additional support [The leader has shown a pattern of ineffective leadership practices, as evidenced by low performance ratings on the LEADS rubric.]	The Leader is not effectively supporting the professional growth of educational staff; is not engaging all stakeholders in shared leadership to accomplish the vision; is not modeling ethical professional behavior; is not maintaining an equitable and culturally responsible environment; is not supporting a rigorous curricular system; is not effectively communicating and collaborating with the community and external partners; is not seeking continual professional growth; OR	
2. Aligned LEADS Rubric Component(s)	For Principal: [LEADS 2.0 Rubric] Domain(s)/Component(s)	Assistant Principal or School/District Level Leader: [LEADS Rubric] Standard(s)/Functions
3. Intensive Support Growth Goal [Each goal must have a plan.] 4. Timeline for this goal to	Starting date:	Completion Date:
be achieved	[Intensive support status does not last to semesters unless the educator substant.	
5.Professional Learning or Activity	Support to be Given	Sources of Data
These signatures confirm we have met and established an Intensive Growth Plan.		
Educator:	Supervisor:	Date:
Review Date	Progress on the Goal	Comment
Final Review Date	Goal Achieved/ Substantial Progress Made	Comment
Final Recommendation:		
It is understood a copy of this document will be kept in the educator's file for future reference.		
Educator:	Supervisor:	Date: